


Degree Requirements: Early Childhood Education (355)-Bachelor of Science

School of Graduate and Professional Studies

Department of Education

Catalog Year: 2024-2025

General Education Requirements (44-46 hours)		
Communication (9 hours)	American History (3 hours)	Behavioral Science (3 hours)
ENGL 1113 (E); ENGL 1213 (E); COMM 1113 (E)	HIST 1483 or 1493 (SS)	PSY 1113
Mathematics (3-5 hours)	Political Science (3 hours)	Economics (3 hours)
MATH 1413, 1463, 1513 (M)	PS 1113 (SS)	AGRC 2013, ECON 2003, ECON 2013, GEOG 3023 (SS)
Science* (8-9 hours)	Humanities* (6 hours)	Health and Wellness* (4 hours)
Biological Science (4 hours) (S) Physical Science (4-5 hours) (S) *One course must be a lab science.	Diversity: HIST 2113, 2223, PHIL 1113 Aesthetics: ART 1013, 2613, 2623, THTR 1103, FNAR 1013, MUSC 1013, 1023, 1033, 1413 *One course taken from each category.	SES 2013 and 1 additional hour chosen from: SES 2003, 2023, MSL 1112, or PE 1--1, 2--1, 2--2 *Requirement waived for some students.
General Education Non-PE Electives (To total at least 44 hours, if needed)*.		
Gen ed electives must be selected from the list of approved general education courses, (MSL- and PE-prefixes excluded).		
Proficiency Requirements		
Foreign Language Proficiency (3-hour course* or Successful Proficiency Test) Education Four x Twelve Requirement–English, Math, Science, Social Studies (E, M, S, SS) (48 hours)		
University Requirements		
UNIV 1001 (1 hour)	Computer Literacy (EDUC 3673)	Capstone Experience (EDUC 4313)
Major Requirements (74 hours)		
Required Core Courses (41 hours)	Professional Education Courses (33 hours)	
ECE 2163 Hlth, Safety, & Nutrition for Young Child (SP, SU) ECE 3154 Mthds & Practicum in Early Childhood Educ (FA) ECE 3303 Home, School, & Community (FA, SU) ECE 4144 Mthds & Pract in Cognitive Development (SP) EDUC 3023 Creative Exper for ECE & Elem School (FA, SP) EDUC 3513 Teaching Primary Reading (FA, SP) EDUC 4423 Language Arts Methods (R) (Odd SP, SU) EDUC 4463 Mathematics Methods (R) (FA, SP) EDUC 4553 Diag & Remed of Reading Diff (R) (FA, SP) LIBS 3423 Children Literature (FA, SP, SU) MATH 1413 or above (M) (FA, SP) MATH 2353 or Elective (M) (FA, SP) MATH 2363 or Elective (M) (FA, SP) (R)Restricted to Teacher Ed students <i>FA=Fall; SP=Spring; SU=Summer</i>	ECE 4653 Assessment of Young Children (R) EDUC 1800 Educ Intro Seminar EDUC 3003 Intro to Teaching EDUC 3612 Classroom Management* (R) EDUC 3673 Media & Tech in Educ EDUC 3733 Developmental Psychology EDUC 3753 Educational Psychology (R) EDUC 4313 Pract in Assess. & Instruct (R) EDUC 4935 Clinical Exper in Teaching I* (R) EDUC 4945 Clinical Exper in Teaching II* (R) SPED 3103 The Exceptional Child *Should be taken in professional semester (R)Restricted to Teacher Ed students	
Additional Requirements (6 hours)		
Social Studies Elective (3 hours) and Science Elective (3 hours) (See advisor for list.)		
General Electives (To Complete 124 hours)		
Graduation Requirements		
Department Requirements Minimum 124 Total Credit Hours Minimum 40 Upper Division Credit Hours Minimum 55 Liberal Arts & Science Credit Hours Minimum 30 Credit Hours in Residence at CU Minimum 60 Credit Hours at a 4-Year Institution Minimum ½ of Major Upper Div Hours Completed at CU 15 of last 30 Credit Hours or ½ of Major Completed at CU Retention GPA 2.0; Cameron GPA 2.0 Complete Graduation Application Online Complete Foreign Language Proficiency		

Degree Requirements: Early Childhood Education (355)-Bachelor of Science (Cont'd)
Educator Preparation Admission Requirements

Minimum retention GPA of 2.5

Final grade of C or better for ENGL 1113, ENGL 1213, COMM 1113, MATH 1413 or higher, HIST 1483/1493, PS 1113 and two humanities.

Final grade of C or better OR grade check of C or better while concurrently enrolled in EDUC 3003.

Final grade of C or better OR current enrollment in EDUC 3733, Biological or Physical Science.

Final grade of S for EDUC 1800.

Passing score on EDUC 3003 lesson plan rubric.

Application for Admission to Educator Preparation.

Two (2) satisfactory faculty recommendations (1 from general education and 1 from the Department of Education).

Satisfactory completion of entry interview.

Demonstration of general education knowledge and skills through one of the following:

- Possess a Baccalaureate degree from an accredited institution, or
- Have a passing score on the Oklahoma General Education Test (OGET) of 240, or
- Have a passing score on the ACT of 22 or better with the writing section included, or
- Have a passing score on the SAT of 1120 including no less than the following scores on the essay section: five (5) on Reading, four (4) on Analysis, and five (5) on Writing, or
- Have a passing score on PRAXIS I of 150 on Math, 156 on Reading, and 162 on Writing, or
- Have a GPA of 2.75 or higher on at least 30 hours of general education courses including those required for Admission to Educator Preparation (see above).