



Degree Requirements: Education (650)–Master of Education
 School of Graduate and Professional Studies
 Department of Education
 Catalog Year: 2024-2026

PROGRAM DESCRIPTION

The M.Ed. in Education program is designed to serve persons in the field of education. It is designed as a practitioner's degree enabling students to develop the competencies of accomplished teaching according to the National Board of Professional Teaching standards. Students who wish to pursue the M.Ed. degree must have a bachelor's degree in education, hold a teaching certificate, or have passed the Oklahoma General Education Test (OGET) and an Oklahoma Subject Area Test (OSAT). Teaching is in a continuous state of development, and the education of excellent teachers is an ongoing process. Individuals who wish to achieve full potential as teachers continue to strive for both depth and breadth of knowledge and skills in their discipline.

PROGRAM ADMISSION

Students who wish to pursue the M.Ed. in Education should follow these procedures: 1) apply and be admitted to graduate studies at Cameron University; 2) provide evidence of holding a teaching license or certificate to the graduate advisor. Those who are not currently certified teachers should refer to the Alternative Certification section; 3) develop a formal Plan of Graduate Study with the assistance of the graduate advisor; 4) have two (2) acceptable recommendation forms submitted on their behalf; and 5) have a GPA of 3.0 or above.

PROGRAM REQUIREMENTS 33 HOURS

Core Courses-15 hours

EDUC 5100 Introductory Seminar for Graduate Programs	EDUC 5273 Advanced Tests and Measurements
EDUC 5103 Introduction to Graduate Research	EDUC 5333 Curriculum Development and Practicum
EDUC 5143 Multiculturalism and American Education	EDUC 5913 Multimedia in the Classroom

Option-18 hours

English Option

Required Courses (9 hours)

ENGL 5313 Advanced Literary Theory
 ENGL 5713 Advanced Linguistics
 EDUC 5483 Advanced Child/Adolescent Literature

Electives (9 hours)

ENGL 5003 Graduate Composition
 ENGL 5123 Teaching English Composition
 ENGL 5961-3 Special Topics in English

Literacy Option*

EDUC 5603 Methods for Teaching Struggling Readers
 EDUC 5663 Teaching Reading in the Content Area
 EDUC 5693 Advanced Child/Adolescent Literature
 EDUC 5723 Language and Literacy Development
 EDUC 5743 Practicum in Literacy
 EDUC 5773 Phonics/Word Study/Linguistics

**Possible prereq: EDUC 5573 Foundations of Literacy*

School Counseling Option

EDUC 5123 Foundations of School Counseling
 EDUC 5403 Developmental School Counseling
 EDUC 5673 Practicum for School Counseling
 PSY 5253 Career Assessment and Counseling
 PSY 5433 Counseling Theories
 PSY 5513 Assessment/Treatment of Children/Adolescents

Special Education Option

SPED 5203 Children and Youth: Special Needs
 SPED 5223 Advanced Assessment in Special Education
 SPED 5263 Historical and Modern Foundations of Special Ed
 SPED 5413 Instructional Methods for Students with
 Mild/Moderate Disabilities

SPED 5723 Curriculum for Exceptional Individuals
 SPED 5623 Practicum: Mild-Moderate Disabilities

Teaching and Learning Option (for candidates seeking alternative teacher certification)

EDUC 5073 Advanced Methods in Teaching
 EDUC 5713 Advanced Foundations of Teaching and Classroom Management

AND ONE OF THE FOLLOWING OPTIONS:

EDUC 5746 Internship in Middle/Junior High School **AND**
 EDUC 5756 Internship in Senior High School **OR**
 EDUC 5766 Internship in Elementary School (K-12) **AND**
 EDUC 5776 Internship in Secondary School **OR**
 EDUC 5703 Practicum in Teaching and Learning I, EDUC 5753
 Practicum in Teaching and Learning II, **AND** Two 3-hour
 Guided Electives (see graduate advisor)

GRADUATION REQUIREMENTS

Complete electronic portfolio (evaluated at midpoint and at program completion).
 Complete a minimum of 33 graduate hours listed on the Plan of Graduate Study and maintain a GPA of 3.0 or above throughout the degree program.
 Earn satisfactory scores on all recommendations and dispositional assessments.
 Earn passing scores on midpoint portfolio and final program portfolio checks.
 Successfully complete the Analysis of Growth paper. Earn no more than two (2) C's on the Plan of Graduate Study.
 Complete the Application for Graduation; complete the online exit survey.